

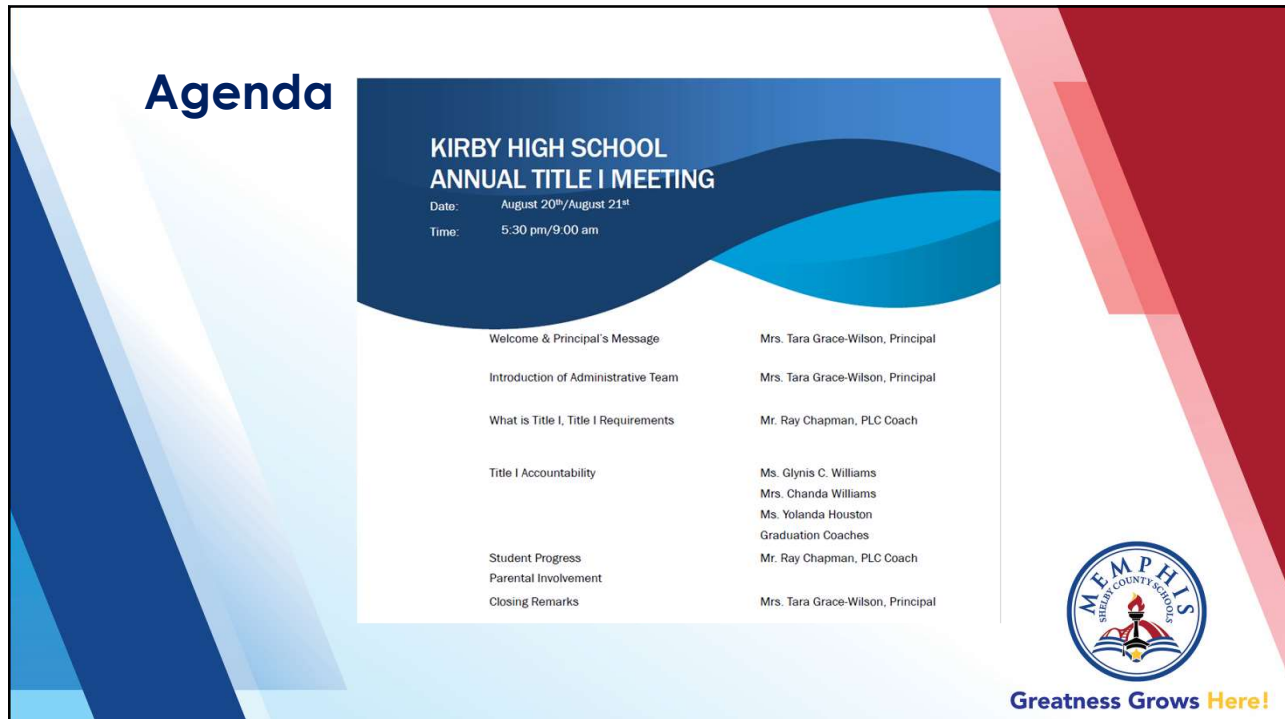


Kirby High School
2025-2026
Annual Title I Meeting
Wednesday, August 20th @ 5:30 pm / Thursday, August 21st @ 9:00 am



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Agenda

**KIRBY HIGH SCHOOL
ANNUAL TITLE I MEETING**

Date: August 20th/August 21st
Time: 5:30 pm/9:00 am

Welcome & Principal's Message	Mrs. Tara Grace-Wilson, Principal
Introduction of Administrative Team	Mrs. Tara Grace-Wilson, Principal
What is Title I, Title I Requirements	Mr. Ray Chapman, PLC Coach
Title I Accountability	Ms. Glynis C. Williams Mrs. Chanda Williams Ms. Yolanda Houston Graduation Coaches
Student Progress	Mr. Ray Chapman, PLC Coach
Parental Involvement	
Closing Remarks	Mrs. Tara Grace-Wilson, Principal



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Kirby High School

- Principal's Welcome Message
- Administrative Team Introductions




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Kirby High School

Mission/Vision

OUR MISSION
To prepare all students for success in learning, leadership, and life by providing a safe and nurturing environment that provides meaningful, engaging, relevant and purposeful experiences inside and outside of the classroom each day.

OUR VISION
Kirby High School will be among the top high schools in the district attracting a diverse student population and effective teachers, leaders, and staff all committed to excellence in providing meaningful, engaging, relevant, and purposeful experiences inside and outside of the classroom each day.



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What is Title I

40% or more students on Free/Reduced Lunch

- Title I is the federal program that provides funding to local school districts to improve the academic achievement of disadvantaged students (**students on free or reduced lunch**).
- Section A of Title I provides grants to states to distribute directly to school districts. This is by far the largest source of federal money for local schools.
- If more than 40% of the students in a school qualify as disadvantaged, the school is allowed to run **"schoolwide" programs** that serve all students, not just the disadvantaged.



Source: <https://www2.ed.gov/programs/titleiparta/index.html>

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Title I Requirements

- Parents' Right to Know
- School/Parent Compacts
- Family Engagement Policy & Plan
- Student Code of Conduct
- Teacher Qualifications



Source: <https://www2.ed.gov/programs/titleiparta/index.html>

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Title I Parents' Right To Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified



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Title I School/Parent Compact

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom



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Title I Family Engagement Plan

The school's written parent and family engagement policy commits a school to certain goals and actions focused on developing effective partnerships between school and home and identifies how these goals and actions will be implemented. It is an opportunity for clearer communication and meaningful collaboration with families.

SCS Family and Community Engagement

- <http://www.scsk12.org/face/>



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Title I Student Code of Conduct

- Can be found at the Kirby HS website
- <https://schools.scsk12.org/kirby-hs>



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Title I Teacher Qualifications

- In the event that your child is being taught by a teacher that has a Practitioner Teacher License or by a teacher not licensed in a particular subject, you will be notified by letter of that teacher's status



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Title I Accountability

- District/School Progress/School Status
- Annual Measurable Objectives (AMO)
- Graduation & Ready Graduate
- TSI/ATSI
- Reporting Student Progress
- Parent-Teacher Conferences
- Parental Involvement Requirement



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Title I Annual Measurable Objectives (AMOs)

What are AMO's?



Annual Measurable Objectives

What factors impact KHS's AMO Success Rate?

TNReady ELA, Math,
Science, Social Studies

Graduation
rate

ACT

Ready Graduate



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Kirby High School
"Standing on Business!"
 Tennessee Graduation Requirements

**Graduation &
Ready Graduate**

SUBJECT AREA	GRADUATION REQUIREMENTS
English:	4 credits
Mathematics:	4 credits
Science:	3 credits
Social Studies:	3 credits
Fine Arts:	1 credit
Foreign Language:	2 credits
Personal Finance:	0.5 credits
Physical Education:	1.5 credits
Focus Electives:	3 credits
ACT/SAT & Civics Exam:	Must take by the end of senior year

♦ **English: 4 credits**

- English 9: Regular or Honors
- English 10: Regular, Honors, or Pre-AP
- English 11: Regular, Honors, or AP Language
- English 12: Regular, Honors, Dual, or AP Literature

♦ **Mathematics: 4 credits**
Students are required by state guidelines to enroll in a math course during all four years of high school.

- Algebra I: Regular or Honors
- Geometry: Regular or Honors
- Algebra II: Regular or Honors
- a fourth higher-level math course

♦ **Science: 3 credits**

- Biology I: Regular or Honors
- Chemistry OR Physics: Regular or Honors
- A third lab science

♦ **Social Studies: 3.5 credits**

- World History & Geography: Regular or Honors OR AP Human Geography
- U.S. History & Geography: Regular, Honors, or AP
- Economics & U.S. Government (.5 credit each): Regular, Honors or AP
- ♦ **Personal Finance: .5 credits**

♦ **Fine Arts: Music, Theatre Arts, OR Visual Arts**

♦ **Foreign Languages: 2 credits in the same foreign language**

♦ **Physical Education: 1.5 credits**

- Lifetime Wellness (1 credit)
- Physical Education (.5 credits)

♦ **Focus Electives: 3 credits in the same focus area**

Additional Info:

- Personal Finance:** 0.5 credits (Three years of ROTC may be substituted for one-half unit of Personal Finance if the ROTC instructor attends the Personal Finance training.)
- Fine Arts:** 1 credit (may be waived by the local school district for students, under certain circumstances, to expand and enhance the elective focus)
- Foreign Language:** 2 credits (May be waived by the local school district for students, under certain circumstances, to expand and enhance the elective focus)
- Elective Focus:** 3 credits consisting of Math and Science, Career and Technical Education, Fine Arts, Humanities, Advanced Placement (AP) or International Baccalaureate (IB)

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Graduation & Ready Graduate

- The Ready Graduate indicator measures the percentage of students who earn a diploma, including a regular diploma or an alternate academic diploma, from a Tennessee high school and who meet at least one of the Ready Graduate criteria. That is, for students to be considered Ready Graduates, they must meet at least one of the following criteria (students can only be “counted” once):
 - Earn a composite score of 21 or higher on the ACT (or 1060 or higher on the SAT); or
 - Complete four Early Postsecondary Opportunities (EPSOs); or
 - Complete two EPSOs + earn an industry credential; or
 - Complete two EPSOs + earn a score of 31 on military readiness on the Armed Services Vocational Aptitude Battery (ASVAB) Armed Forces Qualifying Test (AFQT).



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Title I Annual Measurable Objectives (AMOs)

Kirby HS Data – Southeast Region			
TNReady ELA, Math, Science, Social Studies	Graduation Rate	ACT	Ready Graduate
2023 - ELA (24.6%) - Math (2.3%) - Science (9.1%)	2023 - 77.4%	2023 - Composite (13.8)	2023 - 44.8%
2024 - ELA (15.9%) - Math (3.7%) - Science (10.3%)	2024 - 84.2% (state)	2024 - Composite (14.2)	2024* - 48.1%
2026 Goals			
TNReady ELA, Math, Science, Social Studies	Graduation Rate	ACT	Ready Graduate
2026 - ELA (28.2%) - Math (18.8%) - Science (24.8%)	2026 - 90.2%	2026 - Composite (18.0)	2026 - 62.2%



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Title I Accountability

What is TSI/ATSI?

TSI: Targeted Support & Improvement

- B/H/NA; ED; AA; SWD; H (bottom 5% for these subgroups)

ATSI: Additional Targeted Support & Improvement

- ED (TSI and if considered as school on it's own would be Priority school)



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Title I Student Progress

☐ Progress Reports

- ☐ September 3rd
- ☐ November 12th
- ☐ February 11th
- ☐ April 22nd

☐ Report Cards

- ☐ October 22nd
- ☐ January 14th
- ☐ April 1st
- ☐ May 27th

<https://scstn.powerschool.com/public/>



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Title I Parent-Teacher Conferences

☐ September 4, 2025

☐ 4 – 7 pm

☐ High Schools

☐ January 22, 2026

☐ 4 – 7 pm

☐ High Schools

Other times/dates available upon
request via preapproved
appointment



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What is Parental Involvement?

Parental involvement is a combination of commitment and active participation on the part of the **parent** with the school and to the student.

The participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including: Every Student Succeeds Act (ESSA)

Parents play an integral role in assisting their child's learning

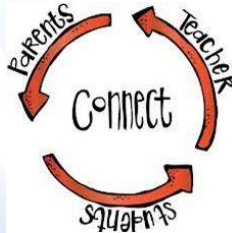
Parents are encouraged to be actively involved in their child's education at school.

Parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

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Family Engagement Plan



PURPOSE

The purpose of this policy is to partner with families in a coordinated effort to provide SCS students with a home/school/community environment that encourages academic achievement and enables students to meet Federal, state and city academic performance standards.

POLICY

1. To provide meaningful two-way communications between families and teachers and among families, schools, the district and the community;
2. To provide opportunities for meaningful and varied participation by families in district and school leadership organizations and other school activities and in programs and activities in the community that support student achievement;
3. Eliminate or reduce barriers to increase to family participation and effective parent/child relations
4. To provide training opportunities and informational seminars for families to enable them to understand student academic content and achievement standards and curricular materials and to improve their parenting skills.

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Title I Parent Training/Meetings

- School Improvement Plan
- Family Engagement Plan
- School/Parent Compact
- Family Data Nights



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Title I Contact Information

- Professional Learning Community (PLC) Coach
 - Ray Chapman
 - chapmanrl@scsk12.org
 - 901-416-1960
- Instructional Facilitator
 - Kimberly Jefferson
 - lewisk@scsk12.org
 - 901-416-1960

Graduation Coaches

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> • Glynis Williams • williamsgc@scsk12.org • 901-416-1960 | <ul style="list-style-type: none"> • Chanda Williams • williamsgc16@scsk12.org • 901-416-1960 | <ul style="list-style-type: none"> • Yolanda Houston • houstony@scsk12.org • 901-416-1960 |
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Title I Questions?



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